



Senior Vice President for Health Sciences Education Unit Newsletter

March 2020



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Associate Vice President for  
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**Our Mission:** In pursuit of national distinction, the SVPHS Education Unit aims to support, create, and expand exceptional educational strategies, programs, and culture for U of U Health faculty and learners

We are living in unprecedented times. What a great opportunity to teach our learners about curiosity, flexibility and safety.

I always like to end a clinic session with the question, what did you learn today? I answer it also. So, I am going to answer that question for the past 5 days - what have I learned?

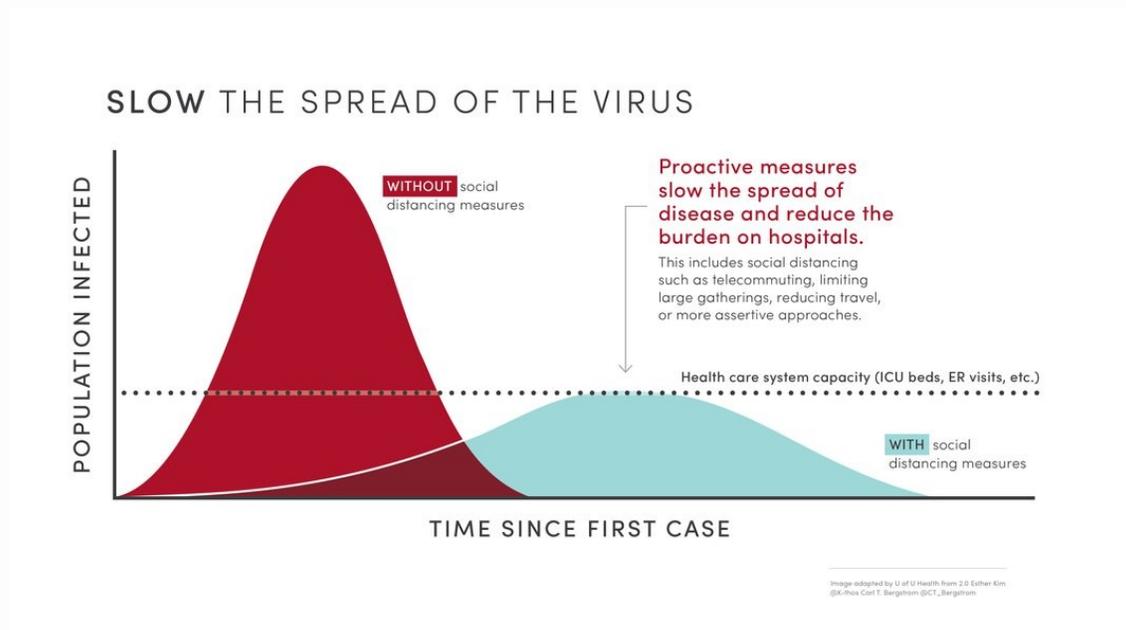
- I've learned the term "social distancing" and its importance to "flatten the curve."
- I've learned that we can come together as One U to fight a global pandemic.
- I've learned that we are all learners and can adapt to changing times.

In light of the lessons I have learned, I'd like to pass on a few resources for education in this unprecedented time.

Dr. Mike Good, our SVP of Health Sciences, posted this excellent [video COVID-19 update](#) and published this [commentary](#), and participated in this [video](#) about University of Utah. As we work together to protect our most vulnerable populations and keep our health care workforce safe, we need to use protective measures including social distancing to flatten the curve of the viral spread to stay under our healthcare systems capacity.

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

<https://pulse.utah.edu/program/covid/Pages/Home.aspx>



On March 12, 2020, we were notified that University of Utah classes are now going to be held online, following the lead of University of Washington and others. I am proud to work for an institution that is proactive in slowing the progress of the pandemic. For those of us who are not accustomed to teaching using "cyber-pedagogy" or online

teaching, SARS- COV2 coronavirus - or COVID-19 has presented us with a unique opportunity for rapid learning. Here are some resources that may make the process a bit easier:

[University of Utah Remote Resources](#): includes information about using Canvas for distance learning.

[University of Utah Teaching and Learning Technologies resources](#)

[University of Utah Class Through Canvas](#)

From the Chronicle of Higher Education:

[Going Online in a Hurry; What to Do and Where to Start](#)

[How to Make Your Online Pivot Less Brutal](#)

[4 Lessons from Moving Face-to-Face Course Online](#)

For access to vetted educational resources, search on [MedEdPORTAL: The Journal of Teaching and Learning Resources](#) to see if there is already existing content that you can share with your learners. As a journal of the Association of American Medical Colleges (AAMC), it primarily focuses on medicine and through a collaboration with American Dental Education Association (ADEA) on dentistry, yet it also contains Interprofessional Education (IPE) activities. <https://www.mededportal.org/> It is a good time to see what is there, and to consider what resources you have created and could share in a MEDLINE® indexed medical education journal.

[Skype Meeting Guide](#)

As we work to flatten the curve the faculty development opportunities that we had planned for the next two months will be postponed or moved to an online venue. These events include:

Postponed	Online
<ul style="list-style-type: none"><li>• U of U Health Leadership Seminar – Applied Techniques and Practices</li><li>• Academy of Health Science Educators Fellow Induction</li><li>• UCAN – Utah Coaching and Advancement Network meeting</li><li>• Relational Leadership Initiative</li><li>• Leadership and the Art of Storytelling Series</li></ul>	<ul style="list-style-type: none"><li>• VPCAT Sessions</li><li>• Mini Course on Educational Scholarship</li></ul>

## Call for Small Grant Proposals

The Academy of Health Science Educators is pleased to announce the Spring 2020 Call for Education Grant Proposals. These small grants (\$3,000 or less), are designed to provide support for scholarship in health science education that leads to dissemination.

**Proposals due April 1<sup>st</sup> @ 5:00pm**

Visit [our website](#) for more information.

## Education Highlight

Academy of Health Science Educators  
**Outstanding Educator of Health Sciences Graduate  
Students Awardee**  
**Maria Newton, PhD**



Dr. Newton is an Associate Professor and the Director of Graduate Studies in the Department of Health, Kinesiology and Recreation. She has organized and administered recruitment efforts at the annual “Graduate Student Fair” held by the Association for Applied Sport Psychology. Dr. Newton has chaired 19 graduate committees, and served on 42 graduate committees and 38 non-thesis masters committees. She is the lead instructor for a year-long Graduate Seminar that helps prepare graduate students for their proposal, project, and final defense.

Graduate students benefit from Dr. Newton’s approach to mentoring, which begins with high expectations for student success paired with sincere commitment and support to guiding students through the research process. Themes emerging from past and current student comments suggest that Dr. Newton is simultaneously challenging and caring. She provides critical feedback without being condescending. All express a deep sense of gratitude for experiencing her mentorship.

Dr. Newton is an excellent educator and mentor who is dedicated to the success of the students in the College of Health.

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## SAVE THE DATE



Tuesday, September 15, 2020  
8:30am – 4:00pm

### **7<sup>th</sup> Annual Education Symposium**

Hosted by the Academy of Health Science Educators

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#### **Basic Principles of Medical School Funding**

The AAMC is offering a free online course titled “Basic Principles of Medical School Funding,” which will help participants better understand medical schools’ three missions, how they interrelate, and the costs and funding sources for each.

[Read More](#)

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## On-Demand and Specific Training for U of U Health

### The Senior Vice President for Health Sciences Education

**Unit would like to come to you!** If you would like to host a workshop or seminar for your Department or Division, please let us know. We will discuss the topic with you and find the most appropriate speaker. Some general topics already available are:

- Productivity
- Time management
- Feedback
- Difficult conversations
- Succeeding in an academic career
- Strategically building your CV
- Providing learners with difficult feedback
- Effective classroom teaching
- Clinical teaching in a busy outpatient setting

## National Center for Faculty Development and Diversity Website

The NCFDD website offers on-demand programming and resources to assist faculty, postdocs, and graduate students in making successful transitions throughout their careers. As a member you receive access to the full NCFDD Core Curriculum, guest expert webinars, the Monday Motivator, and more. The Monday Motivator is a weekly email that provides a way to think about how to move your scholarship forward.

Follow the steps on the website to create your account using the link below.

<https://www.facultydiversity.org/institutions/utah>

This is a great resource. Sign up for the Monday Motivator and get a weekly email to spur you into action in the New Year.

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